

BTEC Health and Social Care Tech Award Level 1/2

What are the aims and intentions of this curriculum?

The aim of the Year 9 curriculum is to introduce students to the health and social care sector, helping them understand the roles, services and values within care settings. Students develop core vocational knowledge, basic research skills, and communication skills while exploring career pathways. The focus is on accessibility, sector awareness and confidence building, preparing learners for the assessed components in Years 10 and 11.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	Introduction to Health and Social Care Sector, Overview of care settings	Learners will explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available. Key Terms: <ul style="list-style-type: none"> • Health care • Social care • Formal care • Informal care • NHS • Local authority 	Understanding sector structure Identifying services Classroom discussion skills	Formative: quizzes, written responses
Autumn 2	Types of Health and Social Care Services, Service users	Students will explore a range of social care needs and how these can be met by the social care services that are available. Key Terms: <ul style="list-style-type: none"> • Residential care • Domiciliary care • Early years • Vulnerable groups 	Research skills Note-taking Empathy and awareness	Formative written task
Spring 1	Roles and Responsibilities in Care Settings	Students will explore a range of different roles and responsibilities in different care settings. Key Terms:	Role comparison Literacy skills Career exploration	Group presentation

		<ul style="list-style-type: none"> • Care assistant • Midwife • Social worker • GP • Ethical practice 		
Spring 2	Core Values in Health and Social Care	<p>Students will explore the values that are required when planning and delivering care, including The 6 Cs: Care – receiving correct and consistent care, Compassion – empathy, respect and dignity, Competence – skills and knowledge to deliver effective care, based on research, Communication – involving individuals and/or carers and listening, Courage – doing the right thing and speaking up when concerns arise and Commitment – to improve care and experience for individuals.</p> <p>Key Terms:</p> <ul style="list-style-type: none"> • Care values • Respect • Equality • Confidentiality • Empowerment 	Applying values to scenarios Discussion skills	Scenario-based task
Summer 1	Effective Communication in Care	<p>Students will explore the different types of communication and the importance of communication. Students will also explore the barriers that can make it difficult to use these services and suggest how these barriers can be overcome.</p> <p>Key Terms:</p> <ul style="list-style-type: none"> • Verbal communication • Non-verbal communication • Barriers 	Communication techniques Listening skills	Role-play observation
Summer 2	Introduction to Assessment and Reflection	Students will reflect on their learning and understanding of the Health and	Self-evaluation Preparation for KS4	End-of-year reflection task

		<p>Social Care sector, in preparation for starting their KS4 course.</p> <p>Key Terms:</p> <ul style="list-style-type: none">• Strengths• Targets• Reflection		
--	--	---	--	--