

### What are the aims and intentions of this curriculum?

The aim of our Key Stage 4 Curriculum is to ensure students' develop an understanding of health and safety in the Hair Beauty industry. Students will further explore the chemistry of hair and beauty products, including the products and their effects on the skin and hair. Learners will develop knowledge of skin and hair anatomy, as well as the characteristics of, and factors affecting, different hair and skin types. Students will also be introduced to the hair and beauty sector, which is the examination unit assessed externally in year 11.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	<p><b>Health and Safety in the Salon</b></p> <p><b>Practical Tasks:</b> Shampoo and Condition the hair and scalp.</p> <p><b>Practical Skills:</b> Blow-dry the hair to achieve a variety of looks.</p>	<ul style="list-style-type: none"> <li>Health</li> <li>Safety</li> <li>Risk</li> <li>Hazards</li> <li>Shampoo</li> <li>Condition</li> <li>Blow-dry</li> </ul>	<ul style="list-style-type: none"> <li>Ability to understand health and safety policies and procedures in the salon/ workplace.</li> <li>Ability to understand risks and hazards that may occur in the workplace.</li> <li>Ability to shampoo hair with massage techniques, effleurage, petrissage, rotary techniques.</li> <li>Ability to condition hair and apply conditioning treatment to hair.</li> <li>Ability to blow-dry hair with different techniques to achieve a variety of different looks including, straight, rounded under, curly.</li> </ul>	<p>Worksheets</p> <p>Feedback</p> <p>Feed forward</p> <p>Synoptic Tests-Pivot Point Lab</p> <p>UV20488: Shampoo and condition the hair and scalp.</p> <p>Evaluation sheet</p>
Autumn 2	<p><b>UV21582: Hair and Beauty Science</b></p> <p>Understand the chemistry of hair and beauty products</p>	<ul style="list-style-type: none"> <li>Common Ingredients</li> <li>Properties</li> <li>Functions</li> <li>Basic chemistry</li> <li>Beauty products</li> <li>Hair products</li> <li>Effects</li> <li>Analyse</li> <li>Evaluate</li> </ul>	<ul style="list-style-type: none"> <li>Ability to identify key ingredients in hair and beauty products.</li> <li>Ability to explain, comment on and analyse how ingredients have specific properties.</li> <li>Ability to analyse the effects of the ingredients on the hair and skin.</li> <li>Ability to describe the functions of one ingredient and the effects on the hair or skin.</li> <li>Ability to evaluate the chemical composition of how ingredients work together.</li> <li>Ability to evaluate the positive and negative ingredients of the chemical composition on the skin/hair.</li> </ul>	<p>Assignment brief UV21582</p> <p>Task 1A</p> <p>Task 1B</p> <p>Task 1C GD</p> <p>Task 1D GD</p>

Spring 1	<p><b>Unit: UV21582</b> Understanding the anatomy of the hair and skin</p>	<ul style="list-style-type: none"> <li>• Skin structure</li> <li>• Skin characteristics</li> <li>• Hair structure</li> <li>• Hair characteristics</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to identify and understand the anatomy of the skin structure including the features of the epidermis, dermis and hypodermis.</li> <li>• Ability to identify and understand the characteristics of skin types and factors that affect the skin.</li> <li>• Ability to identify and understand the anatomy of the hair structure including hair follicle, medulla, cortex and cuticle.</li> <li>• Ability to identify and understand the characteristics of hair types and factors that affect the hair.</li> </ul>	<p>Assignment brief UV21582 Hair and Beauty science Task 2A Task 2B Task 2C Task 2D Task 2E Task 2F</p>
Spring 2	<p><b>Unit : UV21582</b> Hair and Beauty Science</p> <p><b>Practical tasks: UHB71</b> Set and dress the hair</p>	<ul style="list-style-type: none"> <li>• Design</li> <li>• Formulation</li> <li>• Effects</li> <li>• Combination</li> <li>• Set hair</li> <li>• Dress hair</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to predefine a cosmetic formulation by evaluating the skin or hair type and deciding on the effects desired.</li> <li>• Be able to define a formulation for a hair or beauty product.</li> <li>• Ability to set the hair in rollers of various sizes to achieve a variety of looks/outcomes.</li> <li>• Ability to dress the hair by combing out into a variety of looks/outcomes.</li> </ul>	<p>UV21582: Hair and beauty science Task 3A Practical assessment: UHB71 Observation 1, 2 and 3- Set and Dress Hair Practical Tasks to gain extra certificate.</p>
Summer 1	<p><b>Practical task: UV30342</b> Plait and Twist</p> <p>Introduction to the Hair and Beauty Sector</p>	<ul style="list-style-type: none"> <li>• Plaiting</li> <li>• Twisting</li> <li>• Styling</li> <li>• Hair businesses</li> <li>• Beauty Businesses</li> <li>• Hair services</li> <li>• Beauty Services</li> </ul>	<ul style="list-style-type: none"> <li>• Plaiting hair to achieve a variety of looks.</li> <li>• Twisting hair to achieve a variety of looks.</li> <li>• Styling hair to compliment a 'plait and twist' style.</li> <li>• Ability to understand an introduction to the hair and beauty sector.</li> <li>• Ability to research hair and beauty businesses and services.</li> <li>• Understanding price comparisons</li> <li>• Strengthening market research Skills</li> <li>• Understanding links to other industries</li> </ul>	<p>(Level 1 Hairdressing Certificate)</p> <p>UV30342: Plait and Twist Practical task to gain certificate. (Level 1 Hairdressing Certificate) Observation 1, 2 and 3</p> <p>Worksheets Synoptic tests Sample Exam papers</p>

Summer 2

**Unit: UV21579**

Understanding the Hair and  
Beauty Sector

- Design
- Legislation
- Health and Safety

- Investigate design skills
- Develop marketing skills
- Understand health and safety legislation

Oral and written  
assessment

Poster designs

Role play

Presentations