

### What are the aims and intentions of this curriculum?

The aim of our Year 11 Curriculum is to ensure students gain further insight on a range of businesses that make up the hair and beauty sector and the products, services and treatments offered. Students will develop an understanding of the size and structure of the hair and beauty sector and the importance to the UK economy. Students will develop knowledge of the trade and professional associations that operate in the hair and beauty sector as well as an appreciation of other related industries. Students will explore career opportunities available in the industry and skills required to be successful. Students will be able to apply their knowledge and skills to other sectors and industries. Further Literacy, Numeracy and ICT skills are embedded throughout this aspect of the course in aid of exam readiness.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	<b>Unit 21578: Understanding the Hair and Beauty sector</b>	<ul style="list-style-type: none"> <li>• Industry</li> <li>• Structure</li> <li>• Hair Salon</li> <li>• Beauty Salon</li> <li>• Spa Therapy</li> <li>• Afro-Caribbean hairdressing</li> <li>• Barber</li> <li>• Nail bar</li> <li>• Therapist</li> <li>• Health, safety and hygiene Legislation</li> <li>• Career options</li> <li>• Job Roles</li> <li>• Teacher/assessor/Lecturer</li> <li>• Training/Education pathways</li> <li>• Skills/Attributes</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the structure and importance of the UK's hair and beauty sector</li> <li>• Understand the types of hair and beauty businesses.</li> <li>• Know the products used, as well as services and treatments provided in the hair and beauty sector</li> <li>• Understand the health and safety legislations within the hair and beauty industry</li> <li>• Understand Grade Descriptors</li> <li>• Understand Command Verbs</li> <li>• Understand job roles and responsibilities within the hair and beauty industry</li> </ul>	UV21578  Worksheets Feedback  Speaking and Listening Graded Tasks  Synoptic tests
Autumn 2	<b>UV21582: Understanding the Hair and Beauty sector</b>	<ul style="list-style-type: none"> <li>• Related industries</li> <li>• Leisure/Tourism</li> <li>• Fashion</li> <li>• Retail</li> <li>• Photography</li> <li>• Media/Film/TV</li> <li>• Career options</li> <li>• Education/Training</li> <li>• Sole Trader</li> <li>• Partnership</li> <li>• Limited Liability and Public Liability</li> </ul>	<ul style="list-style-type: none"> <li>• Classify various connections with hairdressing related businesses</li> <li>• Explore the career opportunities available within the hair and beauty sector</li> <li>• Distinguish between career levels and career paths</li> <li>• Understand the types of business ownerships</li> <li>• Job roles in the salon</li> </ul>	Feedback Exam Scripts Role Play Revision Logs

Spring 1	<b>UV21578: Further analysis of the Hair and Beauty sector</b>	<ul style="list-style-type: none"> <li>• Contracted</li> <li>• Self employed</li> <li>• Employed</li> <li>• Sole Trader</li> <li>• Limited liability</li> <li>• Private limited company</li> <li>• Public limited company</li> <li>• Franchise</li> <li>• Freelance</li> </ul>	<ul style="list-style-type: none"> <li>• Understand business models available within the hair and beauty industry</li> <li>• Explore private and public companies in the hair and beauty industry</li> <li>• Discuss work based learning</li> <li>• Explore techniques associated with manicure, pedicure, skin care products, make up, beauty spa and salons</li> </ul>	<p>Research</p> <p>Discussions</p> <p>Presentations</p> <p>Worksheets</p>
Spring 2	<b>Links with Industry and Trading Organizations</b>	<ul style="list-style-type: none"> <li>• Trade organizations</li> <li>• HABIA- Hair and Beauty Industry Authority</li> <li>• NHBF -National Hairdressing and Barbering Federation</li> <li>• BABTAC -British Association of Beauty Therapy and Cosmetology</li> <li>• Hair Council HC</li> </ul>	<ul style="list-style-type: none"> <li>• Applying knowledge of professional and trade organizations available in the hair and beauty industry and their roles</li> <li>• Further career opportunities in the hair and beauty sector</li> <li>• Higher education in the hair and beauty Industry</li> <li>• Explore fashion, retail and Media links in the hairdressing industry</li> </ul>	<p>Synoptic assessments</p> <p>Worksheets</p> <p>Work Experience</p>
Summer 1	<b>UV21578: Revision of Examination Unit</b>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Safety</li> <li>• Industry</li> <li>• Structure</li> <li>• Gross Domestic Product</li> <li>• Career paths</li> <li>• Skills</li> <li>• Attributes</li> <li>• Apprenticeships</li> <li>• Trade/Professional organizations</li> <li>• Business models</li> <li>• Related industries</li> <li>• Linked industries</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of entire unit UV21578:</li> <li>• Use of grade descriptors, mark schemes and grade boundaries to secure targets</li> <li>• Examination skills</li> <li>• Studying techniques</li> <li>• Writing workshops to support extended writing questions</li> </ul>	<p>Final Assessment:</p> <p>External exam</p>