

What are the aims and intentions of this curriculum?

The aim of our Year 11 Curriculum in Business Studies is to develop and deepen the knowledge and understanding of students in business. It includes coherent and rigorous content which will enable students to understand more about the business world. This also enables students to develop as commercially minded and enterprising individuals who think critically. They will be able to draw on business information and evidence to develop arguments and make justified decisions. The business curriculum aims to motivate and challenge students, and prepare them to make informed decisions about further study and career pathways.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	3.6.1 Sources of finance 3.6.2 Cash flow	<ul style="list-style-type: none"> • Methods businesses use to raise finance • Appropriateness of sources of finance • Importance of cash to businesses • Interpreting cash flow forecasts • Difference between cash and profit 	<p>Use business terminology to identify and explain business activity.</p> <p>Apply business concepts to familiar and unfamiliar contexts.</p> <p>Develop problem solving and decision making skills relevant to business.</p> <p>Investigate, analyse and evaluate business opportunities and issues.</p> <p>Make justified decisions using both qualitative and quantitative data including its selection, interpretation, analysis and evaluation, and the application of appropriate quantitative skills.</p> <p>PSHE</p> <ul style="list-style-type: none"> • Evaluating the suitability of sources of finance for new and established businesses (Respectful relationships, including friendships) <p>Links to careers:</p> <ul style="list-style-type: none"> • Business owner, finance manager, banker, investor, venture capitalist • Financial calculations and Business essay 	<p>Case study questions:</p> <ul style="list-style-type: none"> ○ source of finance pg. 275 ○ Cashflow forecast pg. 285 <p>Worksheets and short answers pg. 274, 284</p> <p>End of topic test.</p>

Autumn 2	<p>3.6.3 Financial terms and calculations</p> <p>3.6.4 Analysing the financial performance of a business</p>	<ul style="list-style-type: none"> • Basic financial terms • Basic financial calculations • Average rate of return • Break-even • Purpose of financial statements • Components of financial statements • Interpretation of data given on financial statements. 	<p>seminar</p> <ul style="list-style-type: none"> • Thames Water work experience <p>Make justified decisions using both qualitative and quantitative data including its selection, interpretation, analysis and evaluation, and the application of appropriate quantitative skills:</p> <ul style="list-style-type: none"> • Information from graphs and charts • Profitability ratios (gross profit margin and net profit margin) • Financial data, including profit and loss, average rate of return and cash-flow forecasts. <p>PSHE</p> <ul style="list-style-type: none"> • Changes in costs and changes in prices. • Evaluate the value of using break-even analysis to a business. (PSHE Respectful relationships, including friendships) <p>Links to careers:</p> <ul style="list-style-type: none"> • business owner, all functional managers, finance manager, banker, accountant, bookkeeper • Bank of England Museum trip 	<p>Case Study assessment</p> <ul style="list-style-type: none"> ○ Breakeven pg. 297 ○ income statement ○ statement of financial position pg. 309 <p>MCQs and short answers Pg.296, 309</p> <p>End of unit assessments.</p>
Spring 1		Revision		
Spring 2		Revision		