



Careers Programme

The Careers, Information, Advice and Guidance (CIAG) programme is designed to meet the needs of students at different stages of their learning journey. It is differentiated to ensure progression through activities that are appropriate to students' stages of career learning, planning and development. Consideration of SEND learners is taken into account and activities are differentiated to ensure an inclusive approach and equality of access.

All students have the opportunity to request an interview with an Independent Careers Advisor for the duration of their time at Parkside Studio College.

Year Group	Summary of the Planned Programme	By the end of the Key Stage, all students will have:
9	<p>Students in Year 9 are exposed to careers advice and guidance via their PSHE program of study.</p> <p>Careers focused activities are also incorporated into form time on a rotational basis. This provides students with the opportunities to engage with careers within various sectors and enables them to explore a broad range of potential careers and next steps.</p> <p>Careers advice and guidance is entwined in the weekly assembly schedule which is designed to support the PSHE program of study. Students will subsequently be able to discuss possible career choices with their form tutors and teachers.</p> <p>Year 9 students will have the opportunity to engage in various activities hosted by Brunel University. During the scheduled activities, time is spent touring the campus and facilities to get an overview of university life.</p> <p>Year 9 students have the opportunity throughout the year to interview various representatives from a range of careers, this provides the opportunity for them to explore future career pathways.</p> <p>Work experience opportunities are intertwined with the Year 9 students' vocational option choices on site throughout the year.</p> <p>During the Month of March, Careers Week is celebrated. Students engage in a range of career-focused activities and presentations with guest speakers. Students are also provided with the time to reflect on and research their career interests.</p>	<ul style="list-style-type: none"> • Participated in the PSHE careers program of study • Attended assemblies where different careers paths were discussed • Raised aspirations for future pathways • Exposure to a range of career opportunities linked to the vocational option choice. • Indicated their career interests or choice of pathway to form teacher and engage in further discussions with head of year

10	<p>Students in Year 10 continue to be exposed to careers advice and guidance via their PSHE program of study.</p> <p>Careers focused activities are also incorporated into form time on a rotational basis. This provides students with the opportunities to engage with careers within various sectors and enables them to explore a broad range of potential careers and next steps.</p> <p>Careers advice and guidance is entwined in the weekly assembly schedule which is designed to support the PSHE program of study. Students will subsequently be able to discuss possible career choices with their form tutors and teachers.</p> <p>The College makes arrangements for Key Stage 4 students to visit Brunel University. During the visits, students get an idea of what student life is like and what a typical day at university looks like. This helps them to decide whether they want to go to university or instead pursue other career options such as apprenticeships.</p> <p>Year 10 students also have the opportunity to engage with work experience opportunities both virtually and in person; these range from Nursery placements to mentoring from multinational corporations. Work experience opportunities are also offered in various industries through our partners at the Education Development Trust.</p> <p>During the Month of March, Careers Week is celebrated. Students engage in a range of career-focused activities and presentations with guest speakers. Students are also provided with the time to reflect on and research their career interests.</p>	<ul style="list-style-type: none"> • Attended a well-tailored assembly careers program introducing them to various employment sectors • Attended a workshop or educational visit exposing them to tertiary education • Report their career interests to form teacher and engage in further discussions with head of year • Students to feedback via assemblies or presentation their thoughts on their experience
11	<p>Students in Year 11 continue to be exposed to careers advice and guidance via their PSHE program of study.</p> <p>Careers focused activities are also incorporated into form time activities on a rotational basis. This provides students with the opportunities to engage with careers within various industries and enables them to explore a broad range of potential careers and next steps.</p> <p>Careers advice and guidance is entwined in the weekly assembly schedule which is designed to support the PSHE program of study, students will subsequently be able to discuss possible career choices with their form tutors, teachers and careers advisor.</p> <p>The Trust provides an Options Fortnight for Year 11. This consists of scheduled daily assemblies for all of the subjects that are delivered across The Trust at Post 16. Heads of Alliance promote their subject areas, provide</p>	<ul style="list-style-type: none"> • Knowledge of subject choices available to them at Post 16. • Knowledge of what possible career options and subject choices could lead to • Had a 1:1 discussion with a senior leader about their Post 16 option choices • Received exposure to at least one work experience opportunity • Students to feedback via assemblies or presentation • Reported their next steps to form tutor and head of year for further discussion

advice regarding career, college, apprenticeships or university progression pathways. In collaboration with the Options Fortnight, there is an Evening Subject-Fair. Parents, guardians or carers of Year 11 are invited to the Subject-Fair and encouraged to attend, meet with subject specialists and support their child with their future pathway choices.

Year 11 students participate in a yearly Options Day. During the Options Day, representatives from Brunel university and ASK apprenticeships deliver sessions to the Year 11 students. Students also have the opportunity to speak to a careers adviser. This is an excellent opportunity for students to ask relevant questions that can help to influence their final Post 16 subject choices.

Throughout the year, every Year 11 student has a personal meeting with a careers advisor from the Education Development Trust. Each student also has a 1:2:1 progression-meeting with the Careers Leader and Director of Post 16, to give students early-guidance about their Post 16 Options and Pathways, prior to Results Day, so that they have time to research subjects and sixth-forms/colleges and discuss these options with parents, guardians and carers.

The College is very involved in the Widening Participation agenda, and provides extra support for students to fully understand the 'going to university experience'. Widening Participation activities are designed to raise students' aspirations, and to overcome any stereotypical thinking. The College encourages all students to follow their interests, and takes active steps to overcome stereotyping.

Year 11 students also have the opportunity to engage with work experience opportunities both virtually and in person; these range from Nursery placements to mentoring from multinational corporations. Work experience opportunities are also offered in various industries through our partners at the Education Development Trust.

Business Seminars are carried out weekly in order to enhance the students' knowledge and understanding of running a business, entrepreneurship and managing finance.

Year 11 students take part in several hosted workshops by The National Citizen Service (NCS) including careers advice and guidance, employability and interview techniques.

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- Reported where they have applied to and share progress of acceptance and induction periodically

	career interests. Students are also supported in making Post 16 applications.	
Post 16	<p>The Director for Post 16 organises a schedule of activities for Post 16, which includes online employability-tasks, and advice on all pathways (academic, vocational and apprenticeships). The Director of Post 16 also organises sessions on 'Finance and Student-Loans' and 'Living Away from Home' and 'Life-Skills'.</p> <p>The College's local university, Brunel, runs Science Workshops throughout the year and students in Key Stage 3, Key Stage 4 and Post 16 are able to attend them. Workshops include 'Who wants to become a doctor?', Veterinary Sciences as well as Health and Social Care Seminars. Students in Post 16 visit universities (Kingston, Royal Holloway) and attend various Mathematics workshops. Students are supported with their UCAS applications during one-to-one meetings, during which various career options are discussed as well as suitable universities to apply to.</p> <p>The Director of Post 16 has scheduled twice weekly sessions for every student to be in a group, with approximately 5 other students, and their Post 16 Mentor; they can discuss issues to do with work, employment, skills, university, apprenticeships, and have their questions answered in a smaller setting.</p> <p>The College makes arrangements for all Post 16 students, to visit Skills London at ExCel, and the UK University & Apprenticeship Search Fair at The Emirates. During Lockdown, students have attended virtual taster-webinars (UniTasterDays), and virtual-Masterclasses (Imperial, Brunel, Goldsmiths, New College of Humanities).</p>	<ul style="list-style-type: none"> • Extensive knowledge about career progression after Post 16 • Extensive knowledge on how to apply to university • Extensive knowledge of the benefits of apprenticeships • Exposed to different universities via UniTasterDays

Monitoring and Evaluation

New activities will be proposed to the Senior Leadership Team who must approve them before deployment.

The Principal will be responsible for the ongoing monitoring, review and evaluation of the careers programme. The evaluation will focus on how successful the activities and policy are in delivering its aims and objectives. The following sources of data will be considered when determining effectiveness and impact:

- Surveys/feedback from key stakeholders including students, parents, guardians and carers, and staff
- Student Council
- Feedback from Alliance Directors and form tutors
- Evaluation of one-off activities
- Evaluation of ongoing activities
- Destinations surveys carried out from Year 10 onwards
- NEET and destination data